



SHDCHE

SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI & AFFILIATED TO GGSIPU, DELHI)



BACHELOR OF BUSINESS ADMINISTRATION

PROGRAMME OUTCOMES

Three Years Bachelor of Business Administration programme offered by the Institute under the curriculum of GGSIP University will make the students capable to:

- Understand the basic knowledge required to handle business activities efficiently and effectively.
- Develop their personality and soft skills to show case their business acumen by written and oral ways of presentation.
- Familiar with the latest technologies to run and manage business activities digitally.
- Understand and practice of accounting principles related to business in the areas of finance, management and cost.
- Understand legal and business environment to perform in the best possible ways.
- Develop entrepreneurial environment with innovative ideas to create required products/services, solve problems around and create jobs to contribute in the nation building.
- Use relevant mathematical tools and techniques to do business research and manage business operation smoothly.

PROGRAMME SPECIFIC OUTCOMES

After Two Years Programme, Students will be able to.....

1. **Business Knowledge:** Understanding of basic principles and fundamental knowledge about the business make the students capable and confident to make their career as successful professional and entrepreneurs.
2. **Specialised Knowledge:** Understanding of HR, Sales & Marketing, Finance & Accounts, Project Management, Legal Aspects of Business, Operation & Production Management help the students to be ready to start their career in any of the specialised areas of business.
3. **Pragmatic Exposure:** The practical knowledge of business activities in the areas of computer, research, mathematics, accounting legal aspects, projects etc make the students ready-to-perform in the industry or as entrepreneurs.
4. **Personality Development:** Soft skill like Inter-personal relation, Personality development, Communication, Negotiation and Presentation skills along-with technical and digital skills shape the career of students as professional in Industry.
5. **Socially Responsible Citizen:** Through various subjects and personal mentoring sessions on legal, social and ethical issues in business the students of this course are made aware about the traits of a responsible human being and businessman, who boosts business and trade, contributes to the society and develops the nation.
6. **Job Providers:** Knowledge related to entrepreneurship development coupled with the knowledge of other business aspects motivate the students to become job provider rather job seekers.

COURSE OUTCOMES

BBA SEM I		
Course Name	Course Code	Course Outcomes
BBA 101	Management Process & Organizational Behavior	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the theories and practices in the field of Management. 2. Understand the work techniques to ensure success and timely completion of tasks. 3. Understand the importance of Leaders and Leadership for the success of Business Organizations. 4. Understand the motivation and different determinants of individual behavior and how these can be used for the benefit of the Organization
BBA 103	Business Mathematics	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Apply the knowledge of Algebra, Matrices, Calculus, Optimization, equations, formulae, mathematical expressions and relationships in solving various business problems. 2. Understand the role of Mathematics in all facets of the business world. 3. To develop skill for critical thinking, modelling, and problem-solving in business world.
BBA 105	Financial Accounting & Analysis	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop an understand the nature and importance of Financial Accounting. 2. Know and understand various concepts of Accounting and their day to day use in business. 3. Understand the Accounting Policies, Principles and Standards to apply in the business. 4. Develop and understand the nature and purpose of Financial Statements for decision making. 5. To use the fundamental Accounting Equation to analyze the effect of business transactions on an organization's books of account and Financial Statements.
BBA 107	Business Economics	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the fundamentals of Business Economics, its nature and apply in decision making. 2. To apply concept of Pricing policy under Perfect Competition Monopoly, Monopolistic Competition, Oligopoly and Pricing Objectives and Methods for production to minimize the cost and maximum the profit. 3. Develop an understanding of how markets work to allocate resources and the optimal individual decision-making. 4. Understand and Identify various market structures and their implications for resource allocation. 5. Interpret the advantages and potential shortcomings of markets, the conditions under which markets perform and describe the role of public policy intervention in cases where markets fail to perform optimally.
BBA 109 & 111	Computer Applications Theory & Lab	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the basics of Computers, their usage & importance and their components in business. 2. Use and operate Word Processor, Power Point and Excel efficiently. 3. Organize and manage Files and Folders. 4. Control and operate various types of Networks, Network Standards and Communication Software.

BBA SEM II

BBA 102	Cost Accounting	Student will be able to 1. Understand the basic concepts of Cost Accounting and their applications in managerial decision making. 2. Understand various costs and the effective utilization of the resources to reduce cost in business. 3. Develop understanding related to Cost-Volume-Profit relationships, Job Costing and allocation of Overhead.
BBA 104	Quantitative Techniques	Student will be able to 1. Understand the basic concept and tools in Statistics. 2. Understand in resolving complex business problems and bottlenecks towards decision making. 3. Apply Statistics in day to day life as well as in business. 4. Demonstrate skills and techniques of Operation Research areas to understand solve business problems.
BBA 106 & 108	E-Commerce Theory & Lab	Student will be able to 1. Understand fundamentals of Ecommerce and its types. 2. Be knowledgeable about technologies for Ecommerce. 3. Understand about the E-Commerce landscape, current and emerging business models, the technology and infrastructure for the business. 4. Develop an understanding for innovative use of the E-Commerce towards adding value and developing competitive advantage with the effective use of internet to ensure growth in business. 5. Know about the importance of security, privacy, and ethical issues related to E-Commerce.
BBA 110	Business Communication	Student will be able to 1. Demonstrate knowledge of personal beliefs and values and a commitment to continuing personal reflection and reassessment. 2. Learn to be confident with humility. 3. Build character and enhance ethical sense. 4. Gain knowledge of persuasive and professional language and ways to use effectively, 5. Utilise constructive negotiation and conflict management skills.
BBA 112	Business Environment	Student will be able to 1. Know about the nature of Business Environment and its components. 2. To demonstrate and develop conceptual framework of Business Environment and generate interest in business activities. 3. Understand to the make an entity operated in a Business Environment. 4. Analyse and interpret the key decision making for the choice of markets, entry barriers and strategies thereof. 5. Develop an understanding of the different modes of engagement with markets and understand the connection between these and the economic, legal, governmental, political, regulatory, cultural and other environments in which companies operate successfully.
BBA 201	Business Laws	Student will be able to 1. Understand the concept related to various dimensions of business Laws. 2. To understand the concepts of the Indian Contract Act and essentials of a Valid Contract, Conditions & Warranties, 3. Indemnity & Guarantee, Bailment and Sale of Goods. 4. Understand the concept of Negotiable Instrument Act for effective and transparent business transactions.

		5. Understand about the nature of the Company, its Characteristics, types of Company and its formation/dissolution.
BBA 203	Marketing Management	Student will be able to 1. Understand the fundamentals and essential Elements of the Marketing Management and Practices. 2. Develop an understanding about the relationship between Marketing and other Management functions. 3. Understand the Nature, Scope and basic Marketing Concepts and Strategies. 4. Know and use Marketing information and research to develop Marketing strategies
BBA 205	Business Ethics & CSR	Student will be able to 1. Understand the concept and importance of Values and Ethics in Business. 2. Learn the skills & situations of ethical decision-making. 3. Apply the skills to the real and current business-related issues and challenges. 4. Apply professional value, ethics and judgment through an ethical framework that is in the best interests of all the stakeholders. 5. Understand about relevant professional codes, laws and regulations and their compliance. 6. Understand, define, judge apply relevant knowledge in carrying out the role of the Governance and Internal Control.
BBA 207	Management Accounting	Student will be able to 1. Develop an understanding and concept of different types of Accounting. 2. Apply Standards and Budgets for Planning and Controlling purposes. 3. Segregate, analyse and Interpret the Financial data to help Management for effective decisions, make Policies, formulate strategies and control the Organization effectively. 4. Understand to prepare and process basic Cost and Quantitative information.
BBA 209	Indian Economy	Student will be able to 1. Develop an understanding of Indian Economy. 2. Analyse and Interpret Monetary and Fiscal Policies. 3. Understand and explain Balance of Payments & the Global Markets. 4. Understand the importance of Agriculture and Industry in India. 5. Understand and explain the problems of Poverty, Unemployment and Inflation in India.
BBA 211	Environmental Science	Student will be able to 1. Understanding of Environment Science. 2. Identify core issues of Environment Science and application. 3. Develop and Understanding about the social issues and policies involved in Environment Science in context of business world.
BBA SEM IV		
BBA 202	Human Resource Management	Student will be able to 1. Know about the development, implementation, and evaluation of employee recruitment, selection, and retention plans and processes. 2. Develop the knowledge, skills and concepts needed to resolve actual Human Resource Management Problems or issues.

		<p>3. Understand and assess the training requirements and design programmes to meet them.</p> <p>4. Explain the responsibilities of Management, HR Managers and Employees in managing the inter-personnel relationship in a Unionized or a Non-Unionized Environment.</p>
BBA 204	Financial Management	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the Concepts of Financial Management along-with its various Tools and Techniques applicable for Financial decision-making in a business world. 2. Understand the concept of Time Value of Money and the various Valuation methods. 3. Understand about the types of sources of finance with their benefits and limitations. 4. Get concept of Capital Structure, significance of Capital Structure, Capital Structure Theories. 5. Understand different Capital Budgeting Methods and their Applications.
BBA 206 & 208	Research Methodology & Lab	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the process of Marketing Research and its different processes. 2. Generate knowledge to identify sources of information, understand different Research Methods and application thereof. 3. Know how to analyse and interpret both Qualitative and Quantitative data. 4. Know about various kinds of Research, Objectives of doing Research, Process, Designs and Sampling, Measurement & Scaling Techniques, Data Analysis-and Hypothesis Testing Procedures, and Report Writing. 5. Develop Data Analytics Skills and interpretation of the data sets.
BBA 210 & 212	Information Systems Management & Lab	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Get the concepts of Planning and creating Web Site with Front Page. 2. Understand and know about the global E-Business. 3. Know about its Infrastructure & Emerging Technologies. 4. Know, analyse and interpret Global Issues and Challenges faced by Organizations.
BBA 214	Managerial Skills Development	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the Concept, Nature, Importance, Role and Characteristics of Business Communication in Business Organizations. 2. Understand various Ethical and Legal issues involved in Business Communication. 3. Know how to use Persuasive and Professional language in speech and writing in a better manner. 4. Develop and Demonstrate Interpersonal Communication, Business Etiquette and Relationship Building Skills. 5. Communicate effectively and ethically across Cultures and to a wide range of different Business Audiences and stakeholders.
BBA SEM V		
BBA 301	Values & Ethics in Business	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Know the importance of Values and Ethics in Business. 2. Know a background to Ethics as a prelude to learn the skills of ethical decision-making and, then, to apply those skills to the real and current Challenges in the business world. 3. Understand the Steps for measurement and reporting with

		reference to guidelines like the global reporting initiative. 4. Understand and analyse the role and implementation of Ethics, Human Rights, Governance, Employee Engagement, Community Investment, Stakeholder Engagement, Environmental Responsibility, Diversity and Inclusion Strategies etc.
BBA 303	Sales Management	Student will be able to 1. Understand the Nature and Importance of Sales Management. 2. Develop an understanding of various Concepts of Sales Management. 3. Understand different Models of Sales Management. 4. Understand and analyse an organization's activities to develop and implement a Sales Strategy.
BBA 305	Production & Operations Management	Student will be able to 1. Understand the Concept, Process, Significance of Production and Operations Management and Procedure of Production Planning and Control. 2. Understand essence of Operations Management and how to Leverage it for Competitive Advantage. 3. Understand all elements of Supply Chain and its efficient customisation in Operations Management. 4. Understand the Concept of Lean Management and apply it to Products and Services.
BBA 307	Management Information System	Student will be able to 1. Understand concepts, role and use of MIS in Business Organization. 2. Understand about latest developments in the field of Information Technology and the impact of I.T. in managing a business. 3. Use Information Technology to gain competitive advantage in business world. 4. Understand the current issues of Information Technology and use those issues in business.
BBA 309	Financial Management	Student will be able to 1. Understand Tools and Techniques applicable for financial decision-making in a business firm. 2. Understand about the types of Sources of Finance with their benefits and limitations. 3. Understand the Concept of Time Value of Money and the various related Valuation Concepts. 4. Understand the Concept of Capital Structure, significance of Capital Structure, Capital Structure Theories. 5. Understand about the Working Capital needs and financing of the firm.
BBA SEM VI		
BBA 302	Business Policy & Strategy	Student will be able to 1. Understand the Nature, Scope and dimensions of Business Policy and Strategy Management Process. 2. Know about various perspectives and concepts in the field of Strategic Management, 3. Identify and recognise the various levels at which strategic decision making happens in a business organization. 4. Discuss, understand and define the factors that shape the SWOT analysis of a business organisation. 5. Develop an understanding for environment appraisal that will lead to formulate the strategic plans. 6. Understand about analysing the suitability of Strategies that Firms have developed in the real-world to achieve valuable outcomes.

BBA 304	Project Planning & Evaluation	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand about basic knowledge of Project Management including Concept, Nature of Project Planning and Evaluation. 2. Know about determinants and development of Projected Cash Flow Statement and Projected Balance Sheet. 3. Understand about Risk and Uncertainty Analysis. 4. Define Project and Project Management as empirical phenomena and a field of Research. 5. Understand, define, interpret and exemplify the challenges in Project Management.
BBA 306	Entrepreneurship Development	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Get knowledge about the Emergence of Entrepreneurial Class and Theories of Entrepreneurship. 2. Know about the various aspects related to analysing Venture Capital Sources, Raising Funds, Legal formalities and Documentation. 3. Know about Entrepreneurial Behaviour and various EDPs. 4. Understand the Roles of Entrepreneurs towards Economic Growth, Employment Opportunities, Social stability, Balanced Industrial Development and earning Forex. 5. Set up and manage own small units by understanding the concept of Entrepreneurship and the Process of entrepreneurial activities.
BBA 308	International Business Management	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the concept, Nature and Importance of International Business, its origin and the Drivers to International Business. 2. Understand and know different sources through which International Competitive Advantage can be achieved and made sustained. 3. Understand the concept of Globalization its impact upon the International Business. 4. Understand the Strategic Management process, different Corporate Level Strategies and Strategic Business Unit Level Strategies that are used for achieving Global Competitive Advantage.
BBA 312	Environmental Science	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understanding of Environment Science. 2. Identify core issues of Environment Science and application. 3. Develop and Understanding about the social issues and policies involved in Environment Science in context of business world. 4. Know about Environment Conservation Strategies and Management Professionals. 5. Stay Conscious about Environmental issue.



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BACHELOR OF EDUCATION

PROGRAMME OUTCOMES

Two Years Bachelor of Education programme offered by the Institute under the curriculum of GGSIP University will make the students capable to:

- Familiarise about the conceptions about child and childhood.
- Familiarize about the theoretical foundations of Life Skills Education.
- Develop a critical understanding of the notion of school organization.
- Promote reflective thinking and skill of expression.
- Familiarise with the understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution.
- Observe children and the teaching learning process in a systematic manner and learn to relate to and communicate with children.
- Appreciate the nature, need, principles for guidance and counselling.
- Understand the nature and concepts of Mathematics, Physics, Chemistry, Biology, Accountancy Home Science, Social Studies and Social Sciences for effective teaching.
- Attain efficiency and effectiveness in teaching and learning Sanskrit, Punjabi, Urdu, Hindi, English and other language of choice.

PROGRAMME SPECIFIC OUTCOMES

After Two Years Programme, Students will be able to.....

1. **Assessor-** Get knowledge in a range of task and ensures that the competence and knowledge demonstrated fulfils the requirements of the learning objectives. The teacher brings best out of the students.
2. **Support, Mentor & Inspiration-** Understand to mediate learning in a manner which is sensitive to the diversified learner including those with barriers to learning, construct learning & environments that a appropriately contextualized and inspirational.
3. **Leader, Manager and Administrator-** Take decisions appropriate to the level, manage learning in the classroom, carry out classroom administrative duties efficiently and participate in school decision making structures. These competences will be performed in ways which are democratic, which support learners and colleagues and which demonstrate responsiveness to changing circumstances and needs.
4. **Researcher & Life Long Learner-** Achieve ongoing personal, academic, occupational and professional growth through pursuing reflective study and research in their learning area, in broader professional and educational matters, and in other related fields.
5. **Inculcate Social, Moral & Ethical Values -** Practice and promote a critical, committed and ethical attitude towards developing a sense of respect and responsibility towards others. They will be able to promote democratic values and

practices in schools and society. Within the school, the teacher will demonstrate an ability to develop a supportive and empowering environment for the learner and respond to the educational and other needs of learners.

6. **Resource** – To be kind of walking resource center leading to offer help if needed and provide students with whatever they lack where performing any activities.
7. **Nation Builder**- Become the foundation of all education and all civilization of mankind, present and future and personality influence the most, he is the model for the students and plays an important role for society and nation building.

COURSE OUTCOMES

BED SEM I		
Course Name	Course Code	Course Outcomes
Childhood and Growing up	BED 101	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Familiarise about the conceptions related to child and childhood (specifically with reference to the Indian Social context) 2. Understand the different Social, Educational and Cultural contexts at the core of the exploration of childhood. 3. Develop an understanding of the different aspects of a Child with diverse abilities in the Social, Cultural and Political context of India 4. Acquaint with respect to the role of different agencies in the healthy development of children.
Philosophical Foundations of Education	BED 103	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Gain an understanding of the concept, meaning and aims of education and the inter-relation of education and philosophy. 2. Reflect upon the thoughts of Indian and Western thinkers on education and explore the implications of the concepts involved in educational practices. 3. Understand and promote reflective thinking. 4. Build up their capacity to be able to formulate their response to the concerns in education
Language Across the Curriculum	BED 105	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the nature and structure of language. 2. Appreciate the relationship between language, mind and society. 3. Acquaint with the process of language acquisition and learning. 4. Understand about different language skills and development of the same. 5. Develop sensitivity and competency towards catering to a multilingual audience in Schools
Understanding Discipline and Subjects	BED 107	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Interrogate existing terminology, constructs and notions of pedagogic practice, such as child-centered learning, discovery learning, activity-based learning, intelligence (IQ) etc. 2. Develop an understanding about epistemological questions of subject matter and how they unfold in the study of pedagogical approaches.

Critical Understanding of ICT	BED109	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Use ICT tools, software applications and digital resources effectively. 2. Familiarise with the understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution. 3. Acquire the skill of organising and creating her/his own digital resources. 4. Be sensitised to practice safe, ethical and legal ways of using ICT. 5. Use ICT for making classroom processes more inclusive and supportive in addressing multiple learning abilities.
School Organisation and Management	BED 111	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the meaning, nature, scope, functions and principles of Educational Administration of a School. 2. Develop an understanding about various components of school Administration 3. Develop an understanding of leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc. 4. Get the concept of supervision and decision making 5. Be acquainted with specific problems of school management.
		PRACTICAL
Understanding the Self	BED 155	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop life skills to understand self 2. Develop the capacity for sensitivity, sound communication and ways to establish peace and harmony 3. Develop the capacity to facilitate personal growth and social skills in their own students 4. Recall and reflect on their own educational journeys and become conscious of factors that have shaped their aspirations and expectations 5. Synthesize their experiences and learning over a period of time 6. Become more conscious of their responses to experiences, observations of life situations, as also of ideas and issues that arise in their minds, and to thus develop their capacity for reflection.
Drama and Art in Education	BED157	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop basic understanding of different Art forms – impact of Art forms on the human mind 2. Enhance artistic and aesthetic sensibility of learners to enable them to respond to the beauty in different Art forms, through genuine exploration, experience and free expression 3. Develop skills for integrating different Art forms across school curriculum at secondary level 4. Create awareness of the rich cultural heritage, artists and artisans
BED SEM II		
Learning and Teaching	BED 102	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Create awareness with respect to the range of cognitive capacities and affective processes in human learners. 2. Acquaint with the different contexts of learning and situate schools as a special environment for learning. 3. Reflect on their own implicit understanding of the nature and kinds of learning. 4. Develop an understanding of different theoretical perspectives of learning with a focus on cognitive views of learning.

		5. Familiarize themselves with the concept and nature of Intelligence, Personality and Adjustment.
Historical and Sociological Foundations of Education	BED 104	Student will be able to 1. Understand the importance of policies & programs during pre & post-independence era. 2. Comprehend the system of Indian education. 3. Analyze the forces affecting the education system. 4. Examine the issues and concerns of education in the socio-cultural context in India critically. 5. Sensitize with the cause & effects of social evils 6. Inculcate sensitivity & values in education. 7. Develop vision for future of Indian education.
Assessment of Learning	BED 106	Student will be able to 1. Acquire concept of Evaluation 2. Understand and use Tools and Techniques of Evaluation 3. Understand and develop knowledge about Statistical Methods and Interpretation of scores 4. Gain knowledge about New Trends in Evaluation(Need and Use)
Pedagogy of School Subject-(I)	BED116-150	Student will be able to Course Outcomes of all Courses are given below:
Pedagogy of School Subject-(II)		Course Outcomes of all Courses are given below:
Teaching of Hindi	BED 116	Student will be able to 1. Understand the importance of language in education. 2. Use available resources and proper methods effectively to meet the goals and objective of education. 3. Put efforts towards removing the bottlenecks/problems in education 4. Develop the self-skill to meet the goal of education. 5. Evaluate the regulations related to education.
Teaching of Sanskrit	BED 118	Student will be able to 1. Attain efficiency and effectiveness in teaching and learning Sanskrit Language. 2. Understand the role of Sanskrit in India and its place in the school curriculum. 3. Be committed, inspired and interested in teaching Sanskrit. 4. Facilitate the effective use of learning resources. 5. Develop strategies in order to meet the learning difficulties in teaching Sanskrit. 6. Identify and be sensitive to the proficiency, interests and needs of learners. 7. Encourage continuous professional development.
Teaching of English	BED 120	Student will be able to 1. Understand the need and importance of English language. 2. Develop proficiency in the language. 3. Be familiarised with the psycholinguistics and sociolinguistics aspects of language. 4. Use technology to enrich language teaching. 5. Be aware about the pedagogical practices required for teaching English on second language. 6. Facilitate the effective use of learning resources. 7. Encourage continuous professional development. 8. Develop an appreciation of the role of English in both academics and life.
Teaching of Punjabi	BED 122	Student will be able to 1. Develop interest for Teaching and Learning Punjabi. 2. Develop strategies in order to meet the learning

		<p>difficulties in teaching Punjabi as a mother tongue/first/second language at school.</p> <ol style="list-style-type: none"> 3. Think strategies to direct the creative abilities of the students at the school level. 4. Identify and be sensitive to the proficiency, interests and needs of learners. 5. Practice learner centred methods and techniques in the classroom.
Teaching of Urdu	BED 124	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Know the nature, function and scope of language. 2. Explain the concept of Urdu and its elements 3. Define linguistic skills and development of these skills among students 4. Conduct pedagogical analysis of lessons in Urdu and develop teaching skills. 5. Explain the concept of evaluation and methods of evaluating the performance of students. 6. Critically examine the use of various methods for teaching Urdu.
Teaching of Mathematics	BED 126	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the nature of Mathematics. 2. Understand the historical developments leading to concepts in modern Mathematics. 3. Understand the learning theories and their applications in Mathematics Education. 4. Improve the competencies in secondary level Mathematics. 5. Understand the various instructional strategies and their appropriate use in teaching Mathematics at the secondary level. 6. Understand the preparation and use of diagnostics test and organize remedial teaching. 7. Apply appropriate evaluation techniques in Mathematics.
Teaching of Social Sciences	BED 128	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop understanding about the basic differences between Social Studies and Social Sciences. 2. Understand the need for teaching Social Sciences as an integrated discipline 3. Develop the ability to justify the relevance of social Sciences in terms of Contemporary events. 4. Gain knowledge about the different approaches associated with the discipline 5. Develop certain professional skills useful for classroom teaching. 6. Develop notion of Democracy, National integration etc.
Teaching of Home Science	BED 130	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Familiarize themselves with the meaning and scope of Home Science and Objectives of Teaching Home Science at Higher Secondary Level. 2. Understand the importance of Teaching Home Science in Schools. 3. Enable themselves to know and apply various techniques and approaches of Teaching of Home Science at Higher Secondary level. 4. Plan instructions effectively for Teaching of Home Science in Schools. 5. Develop the skills to evaluate student performance effectively with reliable and valid tools.
Teaching of Accountancy	BED 132	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop the understanding of the nature of Accountancy As a subject at Senior Secondary Stage.

		<p>2. Understand the rationale of including Accountancy in the school curriculum.</p> <p>3. Use of workbooks and practice sets for gaining practical knowledge of the world of Accountancy.</p> <p>4. Equip themselves with the essential qualities of an ideal Accounting teacher.</p> <p>5. Be familiarized with the techniques of evaluation in Accountancy.</p> <p>6. Develop in them the awareness about curricular innovations in Accountancy.</p>
Teaching of Business Studies	BED 134	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop an awareness why business studies is taught at +2 level. 2. Develop an analytical ability to appraise the existing CBSE curriculum of Business Studies meant for +2 students, and its comparison with other school boards. Be familiarized with the nature of business studies being taught at the school level 3. Conversant with the different methods of teaching meant for teaching +2 students. 4. Instil the competence of organizing co-curricular activities for enriching the subject matter of business studies. 5. Develop the tools and techniques of evaluation for appraising and enhancing knowledge in Business Studies. • 6. Develop awareness of curricular innovations in Business Studies.
Teaching of Political Science	BED 136	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Be enriched the knowledge of pupil teachers along with promoting reflective thinking and skill of expression. 2. Get social concern for the down trodden section of the society inculcated. 3. Foster the understanding and appreciation of the diversity of Indian society along with its unity component. 4. Know about the comprehensive understanding of development, learning and uniqueness of the growing child in diverse, socio cultural and political context. 5. Develop the potential for perspective building located in the Indian socio-political culture through practicum tasks, academic discourse and classroom discussions. 6. Develop and inculcate rational and scientific outlook. 7. Get prepared for responsible citizenship and to inculcate democratic values. 8. Understand the pedagogic challenges of teaching political science.
Teaching of Economics	BED 138	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Be familiarized with various strategies, methods, techniques and skills of teaching Economics at the senior secondary level. 2. Develop competence in use of appropriate strategy in relation to the content to be taught. 3. Get knowledge about spirit of experimentation for finding out effectiveness of alternative strategies of teaching. 4. Promote reflection on issues pertaining to teaching of Economics. 5. Develop competence in designing effective instructional strategies to teach Economics. 6. Develop ability to design, develop; and use various tools & techniques of evaluation. 7. Develop awareness about syllabus prescribed by different State Boards. 8. Develop awareness about recent advancements in teaching of Economics.

Teaching of Geography	BED 140	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Get equipped to establish correlation between geographic Knowledge and cultural background. 2. Develop geographic sense. 3. Understand the inter relationships between different Subjects and Disciplines. 4. Develop an understanding of the need for Teaching and Learning Geography. 5. Make use of various methods of teaching Geography. 6. Be acquainted with the techniques of evaluation in Geography.
Teaching of History	BED 142	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop in the efficiency and effectiveness in teaching and learning of History. 2. Understand the importance of History and its place in school curriculum. 3. Be equipped with the techniques of evaluation in History. 4. Develop the efficiency in using audio-visual aids, graph, timeline and resource material in History 5. Practice learner centred methods and techniques in the classroom. 6. Develop a sense of pride in our History and Culture.
Teaching of Integrated Science	BED 144	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop an understanding of the nature of integrated science and its interface with society. 2. Appreciate the significance of integrated science at various levels of school curriculum. 3. Acquire a conceptual understanding of the Pedagogy of Science. 4. Acquire and learn specific laboratory skills to conduct practical work in Science. 5. Develop and use the techniques for evaluation of student's performance. 6. Critically analyse the Curriculum and textbooks from the dimension of integration
Teaching of Physics	BED 146	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop an understanding of the nature of Physics and its interface with society. 2. Acquire knowledge about a conceptual understanding of the Pedagogy of Physics. 3. Acquire knowledge about Teaching of Physics and learn specific laboratory skills to conduct practical work in Physics. 4. Develop and use the techniques for evaluation of student's performance. 5. Critically analyse the Curriculum and textbooks from the dimension of development of Scientific Values.
Teaching of Chemistry	BED 148	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop Chemistry as a discipline in Science 2. Critically analyse the curriculum/evaluation practices of teaching of Chemistry in school to bring about changes in future to promote better pedagogy. 3. Use ICT for making teaching – learning more effective and joyful. 4. Develop the abilities for planning and organizing chemistry laboratory. 5. Evolve as reflective practitioners in Chemistry Education through innovative practices.
Teaching of Biology	BED 150	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop an understanding of the nature of Biology and its interface with Society

		<p>2. Acquire a conceptual understanding of the Pedagogy of Biology.</p> <p>3. Acquire and learn specific laboratory skills to conduct practical work in Biology.</p> <p>4. Develop and use the techniques of CCE for assessment of student's performance.</p> <p>5. Evolve as a reflective practitioner through use of innovative practices in the teaching of Biology.</p>
Practical		
Reading and Reflecting on Texts	BED 152	<p>Student will be able to</p> <p>1. Read and respond to a variety of texts in different ways and also learn to think together and appreciate that depending on the text and the purposes of reading, responses may be personal or creative or critical or all of these together.</p> <p>2. Develop meta-cognitive awareness in student-teachers to become conscious of their own thinking processes as they engage with diverse texts.</p> <p>3. Enhance their capacities as readers and writers by becoming participants in the process of reading.</p>
BED SEM III		
Internship Part-I	BED 251 & BED 253	<p>Student will be able to</p> <p>1. Observe children and the teaching learning process in a systematic manner.</p>
Internship Part-II	BED 255 & BED 257	<p>2. Learn to relate to and communicate with children.</p> <p>3. Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills</p> <p>4. Evaluate school textbooks and other resource material critically in the context of Children's development and pedagogic approach used.</p> <p>5. Develop a repertoire of resources which can be used by the intern later in his/her teaching – textbooks, children's literature, activities and games, planning excursions</p> <p>6. Reflect critically on practice by visiting a learning centre.</p>
BED SEM IV		
Gender, School and Society	BED 210	<p>Student will be able to</p> <p>1. Develop understanding of some key concepts and terms and relate them with their context in understanding the power relations with respect to Educating and Education</p> <p>2. Develop an understanding of the paradigm shift from Women studies to Gender Studies based on the historical backdrop.</p> <p>3. Reflect on different theories of Gender and Education and relate it to power relations.</p> <p>4. Analyse the institutions involved in Socialisation processes and see how socialisation practices impact power relations and identity formation</p>
Knowledge and Curriculum: Perspectives in Education	BED 212	<p>Student will be able to</p> <p>1. Understand the meaning of the term Knowledge and Curriculum.</p> <p>2. Sensitise themselves towards the conceptual linkages and distinctions between Educational aims, Curriculum framework, Curriculum development, curriculum transaction, curriculum evaluation and Pedagogy.</p> <p>3. Explore the role of School as an organization and its culture along with the teacher in operationalising and developing, a contextually responsive 'Curriculum' which fosters the spirit of Critical Pedagogy.</p> <p>4. Be familiarized with the recommendation of NCF 2005 and NCFTE2009 pertaining to Curriculum and Schooling.</p>

Guidance & Counselling	BED 214	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Appreciate the nature, need, principles for guidance and counselling; 2. Familiarize the responsibilities and moral obligation of teacher as a guide and counsellor; 3. Develop capacity of applying the techniques and procedures of guidance and counselling; 4. Facilitate career development of all the different types of students; 5. Understand the facilities at governmental and non-governmental level; and ethical and legal guidelines for differently-abled, special needs, and deprived group students.
Environmental Education	BED 216	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand and reflect on the concept and characteristics of environmental education from various aspects. 2. Develop awareness understanding and concern about environment and associated problems, and to develop knowledge, skills, attitudes, motivation and commitment to work individually and collectively towards their solutions and prevention of new ones. 3. Do teaching learning about the environment, through the environment and for the environment. 4. Develop special skill needed to link theoretical understanding with practical/applied aspects.
Creating an Inclusive School	BED 218	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Get familiarised with the concept of Inclusive Education and appreciate its Philosophy in the context of Education for All. 2. Identify and address the diverse needs of all learners. 3. Acquaint with the trends and issues in Inclusive Education 4. Develop capacity of student- teachers for creating an inclusive School 5. Appreciate various inclusive practices to promote Inclusion in the classroom
OPTIONAL (ANY ONE)		
1. Value Education	BED 220	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the need and importance of value-education and education for Human Rights as a duty. 2. Understand the nature of values, moral values, moral education as a duty based as they are on the golden rule of religious education and its related moral training 3. Get themselves oriented with the basis of duty-conscious ethics and morality based on a rational understanding of moral personality development of oneself and the child. 4. Understand the process of moral personality development vis-à-vis as a means of their cognitive and social development 5. Get themselves oriented to draw lessons from principles of life and converting them into moral learning towards moral education.
2. Health & Physical Education	BED 222	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Be acquainted with the concept of holistic health. 2. Understand the various dimensions & determinants of health. 3. Be acquainted themselves to school health program and its importance. 4. Understand the need & importance of Physical Education. 5. Develop organisation skills in organising inter house tournaments and sports meet. 6. Understand the need and relevance of Yoga and develop

		the skills in yogic practices.
3. Adult & Population Education	BED 224	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop an understanding of the meaning and concept of Adult Education. 2. Get imparted knowledge about the problems and difficulties coming in the way of achieving full literacy in the country. 3. Acquaint with chief characteristics of an adult learner, different methods and evaluation techniques of adult learning. 4. Be aware of the population trends and spread of AIDS in the world. 5. Understand that population becomes stable when there is little difference between birth and death rates. 6. Develop among themselves a healthy, rational and scientific attitude towards the natural phenomena of birth and death.
4. Peace Education	BED 226	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Understand the concept of peace as an umbrella concept of all positive values. 2. Understand the importance of peace education in personality development. 3. Imbibe the knowledge, attitudes and skills of culture of peace needed to achieve and sustain a global culture of peace and values. 4. Be aware of the scale and variety of conflicts affecting contemporary life and learn to deal with them through unilateral ethics. 5. Encourage inquiry into the complex role that institutionalized education plays in the Context of different types of conflicts and to learn to play the role of peace-maker in conflict situations. 6. Develop personal initiative and resources for the pursuit and promotion of peace by inculcating change to culture of peace within themselves. 7. Analyse the need for Peace Education to foster National and International Understanding.
5. Work Education	BED 228	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Acquire knowledge of the various aspects of vocational education in India. 2. Understand the dynamics of the development of vocational programmes in India with respect to those which play a significant role in increasing productivity. 3. Develop healthy attitude towards vocational education. 4. Appreciate the significant changes in the field of vocational education in India.
6. Education of the Marginalised Groups	BED 230	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Acquaint the student-teachers of their constitutional rights and duties. 2. Sensitise students towards the paradigm shift from welfare approach to development to the rights-based approach. 3. Understand the relevance of Right to Education as a tool for social empowerment of the marginalized sections of India.
7. Life Skills Education	BED 232	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Be familiarized with the theoretical foundations of Life Skills Education 2. Prepare training methodologies and enable students to apply Life Skills in various spheres 3. Develop professionals in Life Skills Education and enhance the ability to contribute as youth workers

		<p>specialized in the area of Life Skills Education.</p> <p>4. Foster the spirit of social responsibility in students and enhance social and emotional well being.</p>
8. School Leadership	BED 234	<p>Student will be able to</p> <ol style="list-style-type: none"> 1. Develop a critical understanding of the notion of school organization and 2. Develop a comprehensive understanding of context-specific notions of school effectiveness. 3. Develop an understanding of school leadership and challenges to management. 4. Help in making overt connections between field-based project work, educational leadership and change facilitation. 5. Develop an understanding of the system of education, its relationship with school curriculum management in the context of the structures and processes of the education system and its impact on pedagogic processes in the classroom.